



Eliza - WINNER Stage 2 CWA Public Speaking Comp.

## Term 3

### Super Fridays

Wk 10 - 25 Sept - Last Day T3

### Ready, Set, Kinder

Term 3 Week 5 Thursday 20

August — Term 4 Week 4

Thursday 5 November

## Term 4

### **Commences**

**Monday 12 October  
for students and staff**

## Principal's Report

Our Stage 2 and 3 students recently participated in the CWA Public Speaking competition, held in Hay. Nicholas and Jack Sheen, Mary Serukalou and Eliza Rawle all represented our school capably and with pride. A huge CONGRATULATIONS to Eliza Rawle who was the winner of the Stage 2 competition. Eliza spoke very confidently, as did all our speakers, on the positive aspects of Covid-19. All students had ten minutes to prepare an impromptu speech on the topic of Christmas and Eliza's was very entertaining. You will find the student's speeches in this newsletter.

We have a very busy end to this term with School photos on Wednesday in Hay, Cross Country for some students on Thursday and Super Friday on the last day of the term. We will use the extra time spent in Hay this week to explore two of the town's museums. This will conclude our History topic of the First Fleet and life in the early settlement days of Australia. Students have enjoyed our History unit and have made clear connections between the difference between life experiences then and now.

Students have explored writing different forms of poetry and have started to collate their own Poetry Anthology. To add to our poetry writing experiences we were joined by Mrs Fleur Cullenward on Monday of this week. Students used the stimulus of the town's railway water tank to develop senses poems. We also wrote a whole school ballad, which is very entertaining. More poetry will be included in the first newsletter of Term 4.

A big welcome to new student, Reef Alchin, who has recently moved to Carrathool. We hope Reef and his family enjoy their time with us.

**The NSW Government now requires any student who is unwell with cold and flu-like symptoms to undergo COVID testing.** Any student with symptoms such as fever, cough, runny nose, shortness of breath, headache, muscle or joint pains should present for testing. Students are unable to return to school until they provide a negative result to the school and until symptoms are clear.

Enjoy the holidays!

Mary-Ann Headon  
Principal

Good morning Madam Chair, CWA members, ladies and gentlemen, boys and girls. My name is Nicholas Sheen and I will be discussing why it is important to shop locally.

Imagine you own a shop in a small town. Let's say it's a supermarket. You try your best to provide a wide variety of food to your customers and the local people flock to your store. You can use your profits to expand your business, buy specialist stock or produce that your customers want, pay your rent and pay your staff who live in your town,

You even manage to sponsor school fun runs, give the scouts prizes and buy jerseys for the local footy team. Your profits are used within the community and your community thrives.

Imagine you own a shop in a small town. Let's say it's a supermarket. You try your best to provide a wide variety of food to your customers but the local people decide to travel to the nearest big town because a multinational company has slightly cheaper prices and a really cute gimmick to hook your kids like ooshies or tree house books.

You can't use your profits to expand your store and your specialist stock, pay your rent or pay your staff. You can't sponsor the school fun runs or give prizes to the scouts or jerseys for the local footy team. They all miss out, the community stops thriving and you go broke. And the big multinational companies in the nearest big town don't care.

You can also make lots of friends if you shop locally. What about your local café? You can organise a date with a friend or family member and sit down to have a coffee or a meal without going miles away just to have a coffee. This also keeps jobs in your local area.

You don't need to travel hundreds of kilometres just to get food. Think of the pollution your car is putting into the air. Every year the air will get more polluted which means we have a shorter life span. And it's not just us humans. Think about all of the animals as well. We damage their environment simply to get our groceries.

Of course there are some cases where you do have to shop out of your local town, especially when the items you need are not available locally. Everybody must try and support their local community shops as much as possible as they will support the local community too. So what is your choice? Do you want to help your community or what?

By Nicholas Sheen

Year 6

Good morning Madam Chair, CWA members, ladies and gentlemen, boys and girls. My name is Eliza Rawle and my topic is the positive effects of Covid19.

The Covid19 pandemic has been terrible for all of us. More and more people are being put in hospitals and sadly some are passing away. We are unable to visit elderly family in nursing homes so I can't see my super Gran and Grandad. I also can't visit my new baby cousin Alice as she lives Queensland!

But there are some good sides to Covid19. We are spending more and more time with our family. My family and I have had many great times together. We have had movie nights and games nights. I go for long walks with my Mum. I have learned to use the air fryer and the oven.

We also had a flour incident. It happened when my little sister and I were making an apple pie. I put Emily, my little sister who is 6, in charge of the flour to make the pastry. Bad move. There was flour in the sink, flour on the roof and flour on our faces. Emily was on clean up duty that day!

During our home school time I had so much spare time that I was able to read all my books. I had to get 15 new books by my favourite authors Jackie French, Anh Do and Sally Ribbons. Getting new books is something I really like.

So while there are heaps of bad things about Covid19 like people dying and not visiting family there are also some positive effects of this pandemic. Our family relationships have increased and we are finding more things to do together. Thank you for listening.

By Eliza Rawle

Year 3

**Good morning Madam Chair, CWA members, boys and girls. My name is Jack Sheen and let me tell you about the positive effects of Covid19.**

**I'm sure you're all thinking there is nothing positive about Covid-19. Just look around the room. We can't have an audience here today because we have to stay 1.5 metres apart. Our gatherings are small, we couldn't have birthday parties and most sports have been cancelled. What's positive about that?**

**Well, I'll tell you some positives of Covid 19. Spending time with family is the best thing about Covid 19. We have spent time sitting around the fire creating funny memories, riding motorbikes, fishing in our boat and trust me, I've got a lot of fishing stories if you want to ask me later....**

**My brother and I were so happy we didn't have to go to school. But Mrs Headon planned all of this work for us. I was soooo disappointed that we had to do schoolwork. But I suppose it was not too bad to do school work at home as we could do all the stuff that we like after we'd finished our schoolwork.**

**Our planet has seen reduced levels of pollution because everybody is staying at home. Hardly anyone is driving their cars or flying in planes which is helping to reduce pollution. People in cities can now see the stars and our oceans are much cleaner.**

**Australia is doing much better in the fight against Covid 19 than many other countries. Staying at home is also helping prevent the spread of other illnesses like the flu. The best thing we can do is to try to stop the spread of Covid19. Stay well everyone and thank you for listening.**

**By Jack Sheen**

**Year 4**

Good morning Madam Chair, CWA members, boys and girls. My name is Mary Serukalou. I come from the island of Fiji in the Pacific Islands. If you look on the map Fiji is a very small dot compared to Australia.

My topic today is What does Australia mean to me. Australia is a beautiful big country compared to Fiji. In Fiji I lived in the capital city which is Suva but here I live in the countryside of NSW in a village called Carrathool.

Australia has some amazing animals and some dangerous animals. In Fiji there aren't any animals that are venomous or really dangerous to humans. We don't have big sharks, no crocodiles or snakes. But Australia has wonderful and unique animals that no other country in the world has. Emus, kangaroos, koalas and echidnas are unique to Australia. Amazing right?

The weather in Australia is different to the weather in Fiji. In Fiji we have only wet and dry seasons. It is always warm and sunny.

In Australia we have Summer, Autumn, Winter and Spring. When I first came to Australia in March I was so cold I had to wear 2 jumpers, 2 pairs of pants and very thick socks. Now I am pretty used to the cold and I enjoy it. I have now seen hail!

Education in Australia is different to education in Fiji. My Mum decided to move to Australia so my brother and I could get a better education. In Fiji I went to a school with 800 students. In Australia we have 7 students at my school. The teachers are very understanding and helpful. I learn new things every day. I have made some great friends at my little school.

The people I have met so far in Australia are very kind and caring. For example, Aunty Lynne and Jim are the people my family live with in Carrathool. They have opened up their home to us and have helped us settle in to Australia. Everyone in Carrathool is welcoming and they are like my second family.

So what does Australia mean to me?

Australia has incredible animals, the landscape has vivid colours, great weather and fantastic schools. The people I have met are kind and caring and I have many new friends. Even though I am far away from my family and other friends I am glad to call Australia my new home.

By Mary Serukalou

Year 5

**Senses Poems with Mrs Cullenward**

I hear wind in the trees lightly whooshing.  
 I taste wind blowing on my tongue.  
 I smell fresh wind in the peppercorn trees.  
 I feel the cold wind in my mouth.  
 I hear birds whistling happily because it is a terrific day.  
 I hear the page flapping from Eliza's book.  
 I touch the rusty bits falling off the water tank's old legs.  
 I sit on the cement block holding up the tank.  
 I can see the long grass swaying.  
 I wish I could see the train still coming on the railway track.

Emily Rawle

I see signs to slow down in the town of Carrathool.  
 I hear birds squawking in the sky around the nests under the water tank.  
 I touch rusty poles on the water tank.  
 I taste tingling wind on my tongue when I poke it out.  
 I smell fresh wind in my nose from the leaves in the trees.  
 I feel so happy sitting down under the water tank as it chips away.

Lylah Sheen

I see yellow and purple flowers near the old water tank.  
 I can see old trees on the railway lines that look like they're reaching out to tell me to stay.  
 I hear birds tweeting as though they are wanting me to walk along the steps of old children that walked along the railway.  
 I touch the old tree that made a very weird shape.  
 I taste old cold air in my mouth and the twinkling feeling on my tongue.  
 I smell the rusty wind in my nose.  
 I feel wind dancing in my hair and the leaves rattle in their best uniform in my hand.

Anna Warr

I see birds looking for food and flying from the water tank.  
 I see grass blowing and crunching as I step towards the tank.  
 I hear birds whistling trying to scare us away from their nests.  
 I feel grass shading and tickling my feet.  
 I feel the cement on my bottom crunching.  
 I feel like I'm back at the pub on Friday night.  
 I hear birds telling the other birds to be safe.

Reef Alchin

**Community News**

If you need community notices advertised in our newsletter please contact the school either by phone, fax or email.

Phone: 02) 69 935 143 Fax: 02) 69 935 002

Email: [carrathool-p.school@det.nsw.edu.au](mailto:carrathool-p.school@det.nsw.edu.au)

- 1 Wet hands
- 2 Apply soap
- 3 Lather & scrub



- 4 Rinse hands
- 5 Turn off tap
- 6 Dry hands



Spend **20 seconds** washing your hands.

**If you know of anyone in our community that is not receiving our newsletter, but would like to, please contact the school by either email or phone.**

