



## School Holidays

Monday 6 July to  
Friday 17 July

## Term 3

### Staff resume:

- Monday 20 July

### Students resume:

- Tuesday 21 July

## Principal's Report

The enthusiasm and motivation of students at Carrathool Public School continually amazes staff. Last week students were required to present their reports on their chosen explorer, as part of the History Unit "Great Journeys" completed during Home Schooling time. Students presented their information in a variety of ways ranging from power point presentations to posters to scrolls and models. I learned many new facts about Marco Polo and my knowledge of Nicolas Baudin has increased greatly. A huge congratulations to all students involved.

We have been fortunate to utilise the coaching services of tennis coach, Stuart Callaghan. As Tennis is a socially distant sport, it is one of the few instances where visiting staff are permitted. Stuart will be visiting Carrathool Public School on Mondays until the end of the term.

Covid-19 restrictions in schools are beginning to ease, in line with health advice, and from Monday 15 June students will be able to enjoy incursions from music teachers and healthy Harold, day trips

where social distancing may be maintained and school photos. Next term will see the reintroduction of interschool sport, and public speaking competitions, P&C meetings and parent-teacher meetings. Activities still under consideration for Term 3 include excursions and school camps, parent attendance at assemblies and parent volunteers in the classroom, At Carrathool Public School we continue to frequently wash and sanitise our hands, our school enjoys extra daily cleaning of all high touch areas and adults remain physically distant.

Semester 1 reports for schools in NSW will be modified in 2020 as students have spent 40% of the semester learning at home. There will be no A-E reporting scale and will reflect both learning at school and learning at home and will be focused on outcomes in literacy and numeracy. The report will go out to parents / carers at the commencement of Term 3.

Have a great week,

Mary-Ann Headon  
Principal

## CAPTAIN'S REPORT - By Nicholas

The weeks have been hectic since we returned to school after the COVID-19 isolation. We have started tennis coaching with Stuart Callaghan on Mondays and Zoom lessons with our ukes on Fridays. We held Pirate Day in Week 5 and participated in many fun activities like a Treasure Hunt and making treasure map pizzas. We also spoke like pirates and found out our pirate names. Mine was Cutlass Swamp Jam deBois. It was pretty funny hear some of the other students names.

At the beginning of the term when we were doing home school, we started learning about explorers. We presented reports on our chosen explorer last Thursday. Some students made power point presentations, some wrote their information on cardboard or on a scroll and some made dioramas about their explorer. One student even dressed up like Captain Cook. We learnt a lot from the presentations.

Ukulele By Jack.

Two weeks ago we started Ukulele Zoom meetings with Chris. We have been concentrating on a few new songs like

Mamma Mia, Brown Eyed Girl, Run to Paradise and a few easier songs for the Kinder and Year 5 girls, Emily and Mary. Learning ukulele through Zoom is a bit hard

because it takes a few seconds for Chris's voice to come through, which makes it hard to play in a group so Year 4 and Year 6 students take it in turns to lead the group.



## Explorers

My explorer was called Marco Polo. Marco Polo was just a young boy when he left home at the age of 17 to explore the world.

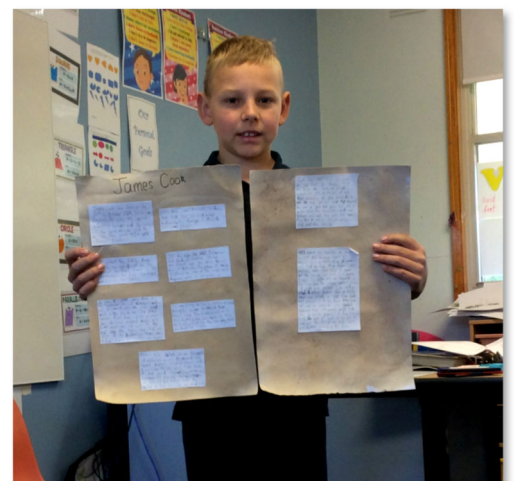
He travelled the Silk Road to China and stayed there for many years. He taught the Chinese how to make gun powder and fire crackers. He learned how to speak Chinese and dressed like the Chinese too. I made a diorama with my friends Eliza and Mary.

By Lylah



My explorer was James Cook. He was born in 1761 in England and died in Hawaii in 1779. He travelled in the Endeavour to Australia (or Terra Australia) in 1770 as he was charting the path of the planet Venus. He not only claimed Australia for the British King but discovered Tonga, Easter Island and New Caledonia. He also explored Hawaii, also called the Sandwich Islands. I presented my project as a scroll. I enjoyed researching about James Cook.

By Nicholas



## Pirate Day

**We held Pirate Day on Thursday 28 May. One activity I really enjoyed was the Treasure Hunt. Mrs Headon drew a map of the classroom on grid paper We had to pick a partner to design clues for another team to follow around the classroom, using grid references or co-ordinates to find the treasure. My partner was Eliza. When it was time for Eliza and I to follow another team's clues, we worked together to read the co-ordinates and follow their path to find where they had placed their treasure. We found the treasure! It was chocolates!**

**By Mary**



**We made a treasure map from a pizza. We used ham, cheese and pineapple. It was a good pizza.**

**By Emily**



## Bird Feeders

*On Friday we made bird feeders as part of World Environment Day. If you would like to make them please follow this procedure.*

### *Materials*

*Bird seed, gelatine, hot water, bowl, cookie cutters*

### *Method*

*1. Grab a bowl and tip 1 sachet of gelatine into it.*

*2. Add half a cup of hot water.*

*3. Mix the gelatine and hot water until dissolved.*

*4. Add 3/4 cup of bird seed to the gelatine mix and mix thoroughly.*

*5. Put the bird seed mix into the cookie cutters and press down firmly. Put them in the fridge to set.*

*6. Remove bird seed mix from the cookie cutters. Poke a needle and thread through the centre of the shape so you can tie it to a tree.*

*By Eliza*

*On Friday we made bird feeders. I made a pine cone feeder for the birds. We used pine cones, peanut butter and wild bird seed. We covered the pine cone in peanut butter then rolled it in the bird seed. We tied string around the middle of the pine cone. We went outside to pick a tree to hang the pine cone in. We will have to wait a few days until we see birds eating the bird seed from our pine cones.*

*By Anna*



# Community News

If you need community notices advertised in our newsletter please contact the school either by phone, fax or email.

Phone: 02) 69 935 143 Fax: 02) 69 935 002

Email: [carrathool-p.school@det.nsw.edu.au](mailto:carrathool-p.school@det.nsw.edu.au)



If you know of anyone in our community that is not receiving our newsletter, but would like to, please contact the school by either email or phone.

## Your mental health and wellbeing

Your mental wellbeing is important. If you're feeling anxious or stressed, you're not alone. There are services that can support you through these difficult times.

### Who to contact for immediate help

Beyond Blue	1800 51 23 48
Lifeline Australia	13 11 14
Domestic Violence Line	1800 65 64 63
1800RESPECT	1800 73 77 32

If you are in an emergency, or at immediate risk of harm to yourself or others, please contact emergency services on Triple Zero (000).



All NSW school-enrolled children are eligible for two \$100 Active Kids vouchers. The vouchers can be used with any approved Active Kids provider, to help cover costs towards registration or membership fees for sport and active recreation. Voucher one is valid January to December and voucher two is valid July to December. After 1 July 2019, the second voucher can be claimed immediately after the first voucher.

### How to claim your vouchers

- 1 Visit [service.nsw.gov.au](http://service.nsw.gov.au) and login to your MyServiceNSW Account
- 2 Click on the Active Kids icon found in your SERVICE tab
- 3 Fill out the requested information (you will need your current Medicare card)
- 4 Print a copy of each voucher or email it to yourself

Visit [sport.nsw.gov.au/activekids](http://sport.nsw.gov.au/activekids) for terms & conditions and FAQs

### How to use your vouchers

- 1 Find a provider by visiting our website: [sport.nsw.gov.au/activekids](http://sport.nsw.gov.au/activekids)
- 2 Once you have chosen an activity give the voucher number to your activity provider, or log onto your provider's website and enter the voucher number

\*Vouchers can always be found in your MyServiceNSW account by looking in the My Applications tab



- 1 Wet hands
- 2 Apply soap
- 3 Lather & scrub



- 4 Rinse hands
- 5 Turn off tap
- 6 Dry hands



Spend **20 seconds** washing your hands.