Peppercorn Press



Carrathool Public School

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Term 2 Week 10



Carrathool Public School Students

Thursday 2nd July 2020

School Holidays

Monday 6 July to Friday 17 July

Term 3

Staff resume:

- Monday 20 July <u>Students resume:</u>
- Tuesday 21 July

Super Fridays

Wk 2 31 July, Wk 4 14 August, Wk 6 28 August, Wk 8 11 Sept, Wk 10 25 Sept

Athletics Fun Day—Hay PS 6 Aug

Ready, Set, Kinder

Term 3 Week 5 Thursday 20 August — Term 4 Week 4 Thursday 5 November

Principal's Report

Term 2 2020 has finally come to an end. It began with an even mix of certainty and uncertainty. We knew for certain that students would be learning from home with the support of their parents/carers in our paper based style but for how long? We knew Carrathool Public School would need to make staffing changes to protect staff but for how long? We knew we needed to isolate within our community and, once again, the timeframe was unknown.

Fortunately, Term 3 has a little more certainty about it. Students and staff are all able to be back at school, although we still must abide by the guidelines set by the Department of Health and wash and/or sanitise our hands frequently and maintain social distance. Those that are ill, even with a mild cold, must stay at home until they are better. COVID-19 testing is recommended for all those displaying symptoms of the virus. We are able to mix with students and officials, (not parents) of other schools and our Super Friday program will recommence in Week 2. It will be

fantastic to see our friends from Booligal PS and Hay PS once again.

We will begin our Ready, Set Kinder program on Thursday 20 August (Term 3 Week 5). This program prepares prospective students for Carrathool Public School in 2021 by providing learning and familiarising activities in a new learning environment and will assist in helping them feel happy, safe and secure as they prepare for school life. All prospective students for 2021 are warmly invited to attend. Please contact the school for more information.

Student reports will be issued early in Term 3. These reports will not have the usual A - E grading and will be modified to reflect learning that has taken place in the home environment as well as in school.

Stay well, stay safe and have a great holiday,

Mary-Ann Headon Principal

CAPTAIN'S REPORT - By Nicholas

Stage 2 and 3 have been reading the novel "68 Teeth" by James Moloney. The main characters are a boy called Jack and a man named Nils. Nils gets attacked by a 5 metre croc and it nearly tore his leg off his body. You will have to read it yourself to find out how the story ends. "68 Teeth" is an Australian book and contained some Australian idioms. Idioms are words or phrases that mean something different to their literal meaning. Do you know the meanings of these Australian idioms?

'You little ripper', 'In the middle of woop-woop', 'Crack a tinnie', 'Looks like a dog's breakfast'.

In science we are investigating plant life cycles. We've made mini green houses, investigated the most successful way to plant a seed, discovered how the xylem (water tubes) and phloem (food tubes) worked and how plants reproduce.



Have a great holiday. I know I will!

The Year 2 and 3 students have been reading 'The Bug—a—lugs Bum Thief' by Tim Winton and have used Tim Winton's descriptive style as a basis for their own writing. Here is Anna's hilarious description of Mr Wally's unfortunate pants episode.



In mid spelling, Mr Wally's pants astonishingly exploded off the rusty wire. Then softly slid down his soft yucky legs like leaves falling off a tree.



Three weeks ago we made green houses from plastic bottles and plant pots. If you want to make them, please follow these instructions.

Step 1. Grab a plastic bottle.

Step 2. ADULT ALERT—Make sure an adult can cut the bottom off your bottle. If you want, you can mark where to cut it.

Step 3. Get a plant pot and put your bottle lid on to make sure it fits.

Step 4. Fill your plant pot with soil then make room for the seed. You can use any seed. We used pea and bean seeds.

Step 5. Plant your seed then water it. Check it every day.

Our plants are now big enough to plant in the garden.

By Eliza



Another plant experiment we did was to see whether the direction we planted seeds had any effect on the seed germination (growth). We needed a ziplock bag, two sheets of paper towel and three seeds. We put the paper towel inside the ziplock bag then placed the seeds in the bag, one with the seed scar up, one seed scar down and one seed scar sideways. We carefully watered the seeds, then taped the bag to the window so the seeds would have sunlight. So far my seeds with the scars sideways and downwards have grown the best.

By Jack



We are learning all about plants which is really fun. We got a piece of celery, put it in water and splashed a few drops of food dye in it. Over a few days the celery changed colour because the water tubes, which are called xylem, pulled the coloured water up the stem of the plant all the way to the tips of the leaves.

By Lylah



Plants have a stem and leaves. They need the sun and water. We looked at different parts of plants. We cut flowers open and found girl and boy parts.









We learned about the plant reproductive system by cutting open flowers. The stamen is the male reproductive organ. The anther makes and contains pollen and the filament hold the anther. The pistil is the female reproductive organ. The stigma receives the pollen during fertilisation and the ovary hold ovules. Ovules become seeds after they are fertilised by pollen. Insects like bees, butterflies and moths are very important as they transfer pollen between the

reproductive organs of the flower.

By Mary



In the Kitchen

This term we have used produce from our garden in our cooking. As we have an abundance of spinach we made spinach dip, nests with spinach, bacon, and egg, chopped spinach into a pasta bake and would have made a spinach cake if we thought we could handle that much green! We also made gnocchi, with potatoes.





Community News

If you need community notices advertised in our newsletter please contact the school either by phone, fax or email.

Phone: 02) 69 935 143 Fax: 02) 69 935 002

Email: carrathool-p.school@det.nsw.edu.au



If you know of anyone in our community that is not receiving our newsletter, but would like to, please contact the school by either email or phone.



Wet hands













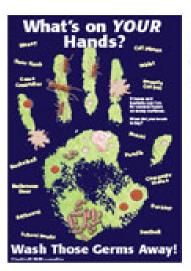


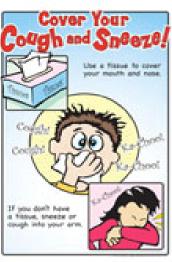






Spend 20 seconds washing your hands.



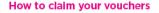








All NSW school-enrolled children are eligible for two \$100 Active Kids vouchers. The vouchers can be used with any approved Active Kids provider, to help cover costs towards registration or membership fees for sport and active recreation. Voucher one is valid January to December and voucher two is valid July to December. After 1 July 2019, the second voucher can be claimed and voucher two is valid July to De-immediately after the first voucher.







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service.nsw.gov.au

Medicare card)

How to use your vouchers

Find a provider by visiting our website: sport.nsw.gov.au/activekids

Once you have chosen an activity give the voucher number to your activity provider, or log onto your provider's website and enter the voucher number

